
**At Cameron School, where everyone's respected,
we believe in taking responsibility for our actions, being diligent in our learning,
caring for each other and having fun together.**

Dear Cameron Parents/Guardians,

Now that students are settled into their new classrooms, we wanted to share with you our belief regarding the importance of a supportive home/school partnership. At Cameron we believe that education is a shared process between home and school, and that good communication is essential for a positive learning environment and effective problem solving. I have attached some information about problem solving strategies that all the staff and students at Cameron are learning and practicing this year. Please review these with your child. If your child comes home with an unresolved problem, we encourage you to contact the school right away. Below are some suggested steps to helping your child resolve issues he or she may be having.

Steps to resolving issues in schools: a checklist for parents.

- 1) *Act as soon as possible. Do not let the problem go unresolved.*
 - 2) *Listen carefully to what your child is saying. Try to understand all viewpoints and try to leave emotions to the side.*
 - 3) *Establish what the facts are and what information may be missing. Begin to form questions.*
 - 4) *Decide if your child needs your support or if they can resolve the issue by themselves using the strategies taught at school or at home. Review the WITS or LEADS strategy with your child.*
 - 5) *If you feel your child needs your support, set up a meeting time and bring your concerns and questions to the teacher.*
 - 6) *Clearly identify the purpose of your meeting, including your understanding of the issue. Try to see the issue from other perspectives. Don't be afraid to ask questions.*
 - 7) *If your concerns are not addressed in the initial meeting, or any subsequent meetings, let the teacher know that you would like a meeting with the principal.*
 - 8) *If, after a meeting with the principal your concerns are still not addressed, the principal can guide you on next steps you may wish to take and who you might contact at the District Office.*
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